



E-Learning Development/Support - Project Proposal Form
Please use this form to apply for e-learning funding or requests for e-learning consultancy/support

Please expand the table formatting to an appropriate length to fit your text by typing in the table cells.

1	Name of College: Worcester College of Technology
2	Project Title: Online Assignment Submissions in HE, a Pilot
3	Name, e-mail and phone number of project contact: Peter Kilcoyne
4	Date Proposal Submitted: 21/09/09
5	Are you applying for consultancy/support or funding: Funding
6	<p>Project Overview and Rationale:</p> <p>As identified by the DfES eLearning Strategy (2005) there is a greater need for flexibility and independence in eLearning in a HE environment. As well as this there is a desire to move towards more efficient methods of working via increased use of eLearning in general and, more specifically, VLEs.</p> <p>In support of these strategies, the college proposes to work on rolling out the use of the Moodle Online assignment tool throughout our HE provision and, subsequently, will investigate a larger college rollout. The project is intended as a pilot to the HE rollout and will allow us to work with several course teams to explore the usage of online assignment submission and create examples of good practice to inform and support further implementation.</p> <p>From an internal perspective, this project would support 2 planned developments very well. The first is the implementation of the Turnitin plagiarism detection service planned for this year. Turnitin embeds within Moodle and works using the Assignment tool, the tool we propose to promote using the project. The second development is that of an ILP, we propose that the ILP will draw data from Moodle such as grades and due dates supplied by the Moodle assignment tool and present them to students amon. This project will help to ease implementation of this as more people, as a result of the project, will be engaged in the use of the Moodle Assignment tool already.</p> <p>Success of the project will be measured through discussion with users, both tutors and learners, and through data, if available, on before and after figures for on time submission.</p>

7	<p>Key Objectives and Project Deliverables – what will the funding achieve:</p> <p>Engaging course teams in the use of Moodle online assignment tool Training staff in the use of Moodle assignment tool Pilot online submission through Moodle as a concept Inform practice with, and support the embedding of, Turnitin at WCT Create a culture of using the online assignment submission tool to support later developments of an ILP within WCT Evaluate and reflect upon practice with online assignment submission via Moodle Write case studies of involved tutors to demonstrate good practice to colleagues both in college and in the wider community Write a report, informed by case studies and focus group sessions, on the benefits and drawbacks of online submissions in a HE environment.</p>	
8	<p>Expected timescale for completion of project:</p> <p>12 months</p>	
9	<p>Team Members, roles and responsibilities:</p> <p>Project Manager – Peter Kilcoyne – Managing project, organising funding, training Project Officer – Adam Salem – Training, implementation and, writing case studies and producing report</p>	
10	<p>Budget. How much are you bidding for and how will the money be spent? Please be as comprehensive as possible:</p> <p>Project Director 10 days at £100 per day (this does not cover full cost of this role but the college will part fund this aspect of the project)</p> <p>Project Officer 40 days at £80 per day</p> <p>4 x lead tutors x 10 hours at £25/hr (attending training and meetings and supporting students)</p> <p>Cover for training of other tutors on courses involved 4 tutors per course attending one hours training at £25/hr</p> <p>Total</p>	<p>£1000</p> <p>£2600</p> <p>£1000</p> <p>£400</p> <p>£5000</p>
11	<p>Which students/courses are involved:</p> <p>We intend to work with a range of HE provision covering as many different styles of teaching and learning as possible. Possible candidates include Foundation Degrees in Business, Sports, Electrical Installation and HNC Science.</p>	
12	<p>Are other colleges in the network involved in the project in any way:</p> <p>None directly in the project, but all colleges in the network should benefit from dissemination of information.</p>	

<p>13</p>	<p>Explain how the outcomes of the project will meet the LLN guidelines:</p> <p>Improved access and encouraging effective learning Further digitising assessment and submission process improves access as it allows for more independent learning and submission of work due to not having to come in to hand in assignments. This may develop into more distance learning programs if tool proves to be useful and well received.</p> <p>Raising awareness of e-learning innovation and encouraging sharing of good practice The engagement of staff and learners within this course teams will raise the profile of e-learning innovation and should translate to a wider a college approach to online assignment submission.</p> <p>Sharing good practice, partnerships, sharing of content Good practice and any created content, i.e. case studies will be available to all other institutions in the network on Creative Commons license via the HWLLN website and on request from WCT. Also, if required a half day dissemination session could be run discussing findings and recommendations for anyone else undertaking a similar project.</p>
<p>14</p>	<p>What are the main risk factors and how will you plan for these:</p> <p>Low uptake - If uptake is lower than expected, we will engage different course teams than already identified and support them in discovering the benefits of online assignment submission.</p>
<p>15</p>	<p>How will you disseminate the findings:</p> <p>Through report and case studies distributed through HWLLN. Possible ½ day dissemination day and presentations at conferences.</p>
<p>16</p>	<p>General comments and any further information you think might support your bid:</p> <p>In a time where eLearning is thriving we see this as a good step forwards towards inclusivity and integration of eLearning in the curriculum. The JISC - tangible Benefits of eLearning reports states that:</p> <p><i>"The appropriate use of technology is leading to significant improvements in learning and teaching across the sector and that this is translating into improved satisfaction, retention and achievement."</i></p> <p>We hope that the implementation of online submission and dissemination of good practice will translate to more appropriate use of technology in teaching and we will see the benefits in student satisfaction, retention and achievement.</p>