

Project Name: Mapping Progression Routes in Health and Social Care

Amendment History:

Version No.	Date	Reason for Amendment
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Project Manager

Liz Davies-Ward & Wendy Fox-Kirk

Document Distribution

<i>Name</i>	<i>Location</i>	<i>Responsibility</i>	<i>Action/Information</i>
Debbie Lambert	LLN	Manager of the LLN	For information
Geoffrey Elliott	UW	Members of the Steering Group	To approve the proposal
Chris Morecroft	WCT		
Ian Peake	HCT		
Mike Rookes	OU		
Gail Rothnie	UoB		
Donna Obrey	LLN	Project Officer for the LLN	To track and monitor project

Background

The context of this project derives from consultation with Adrian Randall (Pro Vice Chancellor) and Gail Rothnie (Head of Outreach) at the University of Birmingham who have expressed a wish to submit this bid for funding to support the work of the Herefordshire & Worcestershire Lifelong Learning Network (LLN). The LLN has been asked to map the Health and Social Care Courses (in the first instance) at The University of Birmingham and Worcester University and look for progression opportunities within the curricula between the two Institutions. In addition, this project will link with the '14-19 Diploma Alignment Project' by examining The University of Birmingham's alignment with these new Diplomas for two streams (Society, Health & Development and Sport & Leisure)

Objectives of the Project

- Research the courses available within the Institute of Health, Social Care and Psychology at the University of Worcester
- Research courses available in the Colleges of Medicine and Social Science at The University of Birmingham
- Examine alignment between 14-19 Diplomas in Society, Health & Development and Sport & Leisure and University of Birmingham level 4 courses.
- Analyse the information for progression opportunities between the two universities
- Feedback the information to the Partnership steering group
- Begin discussions about formalising Progression Agreements

Project Approach

The project will begin in July 08 and finish at the end of September 08. Throughout July information will be collected at the two sites. Throughout August, the data will be jointly analysed by representatives from both institutions with a view to identifying potential pathways. During September, the two project officers will identify clear progression pathways between the universities and make a judgement about which pathways could lead to the timely development of formal progression agreements between the two universities. Alignment between 14-19 Diplomas with level 4 programmes will also be examined. The final part of the project will involve a feedback session to the partnership steering group and the LLN.

Scope:

The project will examine progression opportunities between courses at the University of Worcester and the University of Birmingham and alignment with 14-19 Diplomas in specific streams. The project will also identify opportunities for curriculum development within the two universities.

A Key Products from the project

- A map of current provision of Health and Social Care courses at the Universities of Worcester and Birmingham
- A detailed diagram which represents progression opportunities between the two universities
- Clarification of the degree of alignment between 14-19 Diplomas and level 4 programmes in Society, Health & Development and Sport & Leisure
- Preliminary discussions about the potential to develop a Progression Agreement between courses across the two universities.
- Evidence of potential curriculum development opportunities at each institution.

B Out of Scope

Signed Progression Agreements between the two universities.

Constraints

The mapping exercise at Worcester will be carried out by Liz Davies-Ward as part of her LLN role. The mapping exercise at Birmingham will be carried out by a project officer recruited from the College of Medicine or College of Social Science. Analysis of potential progression pathways will be jointly conducted by both project officers.

Initial Project Case

The project case supports the strategic partnership between the University of Birmingham and the University of Worcester. The project form has been raised to inform the LLN steering group about the proposal to work in partnership with the College of Health and Social Care at the College of Medicine and Social Science at the University of Birmingham and the Institute of Health, Social Care and Psychology at the University of Worcester.

The outcome of the collaboration will be a map of potential progression opportunities to and from the higher level courses currently delivered at each university and from 14-19 Diplomas and university. The project may also highlight gaps in the curricula at each university which might be filled using funds from the LLN and Birmingham thus increasing the potential for progression between the two institutions.

Benefits of the Project

- Demonstrate partnership working with the University of Worcester and the LLN
- Demonstrate commitment to partnership working between the two Universities
- Support the University of Worcestershire Strategic plan
- A map of the Health and Social Care curricula at both universities
- Clear progression opportunities between the two universities for local students
- The potential to develop Progression Agreements between the two universities
- Raise awareness in HE of 14-19 Diplomas

Key Assumptions

- Ability to recruit project officer to conduct mapping at Birmingham University

Timescale

It is estimated that the work will begin in July and will complete by the end of September. This takes into account the time required for investigation, analysis and feedback. The project team have estimated that this will require a total of 20 days from start to finish.

Costs

Liz Davies-Ward will complete the work as part of her role with the Herefordshire and Worcestershire LLN.

The project team will make a bid for a sum of monies up to £5000 to the to cover the costs of recruiting a Project Officer for 20 days over the three month period to complete the work at the University of Birmingham

The cost of this project is £5,000
This cost comprises: 20 days @ £250 per day

How will the project be evaluated?

The products obtained as a result of the project will be used to evaluate the project. If the project is successful there is the potential to use the model in other areas of the curriculum.

How will the project be sustained?

N/A

Initial Risk Log

The following table summarises the risks that have been identified that may prevent the project being completed to the required quality, budget and timescale. The probability and impact of each risk has been graded as low, medium or high to indicate the relative importance attached to each element of risk.

Risks	Probability	Impact	Containment Plan
Request for funding from LLN rejected	low	high	Examine other potential sources of funding
Unable to recruit a project officer to conduct	low	high	Look for an alternative method of gathering

mapping at Birmingham University			information
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Project Team

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