

Project Name: CPD for PE teachers

Amendment History:

Version No.	Date	Reason for Amendment
1	03/03/2009	New project

Project Manager

Lerverne Barber (Institute of Sports and Exercise Science -University of Worcester)

Document Distribution

<i>Name</i>	<i>Location</i>	<i>Responsibility</i>	<i>Action/Information</i>
Lerverne Barber	UW	Project manager	
Debbie Lambert	LLN	Manager of the LLN	For information
Geoffrey Elliott	UW	Members of the Steering Group	To approve the proposal
Chris Morecroft	WCT		
Ian Peake	HCT		
Mike Rookes	OU		
Gail Rothnie	UoB		
Donna Obrey	LLN	Project Officer for the LLN	To track and monitor project

Background

This project is to develop a range of accredited CPD courses for PE teachers in Herefordshire and Worcestershire, in response to changes in the National Curriculum and 14-19 Diploma.

The recent update of the National Curriculum for Physical Education, and the forthcoming introduction of the 14-19 diplomas will require PE teachers in Herefordshire and Worcestershire to develop new knowledge and skills in order to be able to meet the demands of the curriculum and changing policy focus. The rapid change of curricula in these two areas is introducing new elements of teaching and new approaches to teaching. Specifically the National Curriculum introduces new KS1, and KS2 topics such as 'Acquiring and developing skills' 'Selecting and applying skills, tactics and compositional ideas', 'Evaluating and improving performance' Knowledge and understanding of fitness and health', At KS3 and KS4 there are also changes in the key concepts, key processes, range and content of physical education including changes in focus towards healthy, active lifestyles. Whilst development of the 14-19 Diplomas in Sport and Active Leisure in Herefordshire and Worcestershire has been slow the three themes (Sports / Active learning and the individual, Sports / Active learning and the economy, and Sports /

Active learning and the community) will provide significant challenges to PE teachers and it is anticipated that PE teachers will need to develop new knowledge and skills to deliver some aspects of these programmes.

UW has considerable experience in initial PE teacher training and currently delivers some elements of CPD for PE teachers. The development of new CPD programmes would build on current provision and expertise as well as utilising specialist facilities.

Objectives of the Project

The project will:

- Develop 4+ short programmes of Continuing Professional Development that can be accessed over weekends or in the evenings in a variety of locations
- Develop CPD programmes that can be delivered at weekends and evenings that increases skills and knowledge for existing and newly qualified PE teachers.
- To accredit the CPD programmes at L7 / L6, in order to build on existing qualifications and provide opportunities for higher level study
- To provide progression for PE teachers into studying at L7+ and beyond.
- To produce progression agreements on to L7 awards.

Project Approach

The project will:

- Conduct research to identify CPD needs linked to the National Curriculum 2008 and the 14-19 Diploma.
- Develop an accredited programme of CPD courses at L6 and L7
- Develop flexible mode of delivery to address the identified CPD needs.
- Develop progression agreements
- Review and evaluate the project

Scope:

A Key Products from the project

Key products will be:

- Research into the CPD needs of PE teachers in Herefordshire and Worcestershire
- 4+ Accredited CPD courses of 1 module at L6 and L7.
- Flexible programme of delivery
- Progression agreements
- Review of the project

B Out of Scope

Marketing of any courses is not within scope

Constraints

- The development of CPD courses is dependent on the initial research into CPD needs and likely demand for courses
- The development is dependent on staff time.

Initial Project Case

The project will be based on original research into PE teacher needs and on the identification of new content within the National Curriculum 2008. It will also draw on the Institute of Education (UW) research into the implications of the 14 to19 Diploma for teacher training courses, the LLN funded presentations on preparing HE for the 14-19 Diploma, and Dept for Children, Skills and Families policy documents. From this the project will seek to identify probable skills and knowledge gaps amongst PE teachers and assess the likely level of demand from PE teachers for higher level courses in this area.

The project will develop short courses with specific outcomes that are designed to meet the needs of PE teachers. As such they will develop vocational learners and encourage learners to study at higher levels. The accreditation of these courses at L6 and L7 will allow learners to use the awards as APL for BSc / MSc level courses. The accreditation would also allow students to graduate at level 7 with a range of awards that could include PG award in professional development (30 credits)

Overall it is anticipated that the project will establish an improved progression path for professionals to continue their studies as well as addressing the needs arising from rapid curriculum change.

Benefits of the Project

The benefits of the project:

For the Student:

Increased opportunities to access flexible, part-time study that addresses identified CPD needs but that also provides opportunities to gain L7 qualification

For the Institution:

Develops a new area of provision and uses existing expertise and resources

For the LLN:

Develops clear progression for vocational learners.

Key Assumptions

That there is a significant demand for CPD at L6 / L7 amongst PE teachers and related professionals

Timescale

Project completion by Sept 2010

Costs

Up to a maximum of £3400

- Initial Research Conduct - 10 hrs

- Develop an accredited programme of CPD courses at L6 and L7
 - 15hrs * 4 CPD courses = 60 hrs
- Develop flexible mode of delivery – 10 hrs
- Develop progression agreements – 5 hrs
- Review and evaluate the project – 5 hrs

Total 90 hrs @ £38:00 = £ 3420:00

How will the project be evaluated?

Publication of research results
 Student numbers applying and gaining awards
 Final review

How will the project be sustained?

The project will be sustained by UW from successful recruitment

Implications for Equality and Diversity

The research and development of CPD programmes for PE teachers will endeavour to address issues of inclusiveness and widening participation, through the design, content and delivery of the courses.

Initial Risk Log

The following table summarises the risks that have been identified that may prevent the project being completed to the required quality, budget and timescale. The probability and impact of each risk has been graded as low, medium or high to indicate the relative importance attached to each element of risk.

Risks	Probability	Impact	Containment Plan
Staff Time	L	H	Possible use of external staff
Accreditation difficulties	L	M	Research into demand for CPD without accreditation

Project Team

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