

**Project Name: Enhanced Induction for top-up students from Animal Welfare and Management HND (Persnore College) to Animal Science BSc (Hons) (University of Worcester)**

**Amendment History:**

Version No.	Date	Reason for Amendment
1	30 June 2008	New proposal

**Project Manager** Susanna Prankel

**Document Distribution**

<i>Name</i>	<i>Location</i>	<i>Responsibility</i>	<i>Action/Information</i>
Susanna Prankel	UW	Link Tutor for Persnore	Joint Project Manager
Lorraine Weaver	UW	Module leader UW	Joint Project Manager
Anna Walker	Persnore College	Course leader PC	Sending course leader
Geoffrey Elliott	UW	Members of LLN steering Group	To approve project
Gail Rothnie	UoB		
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Debbie Lambert	LLN	Manager of the LLN for H&W	For information
Bob Parker	LLN	Progression and Learner Support Coordinator	Co-sponsor of proposal
Donna Obrey	LLN	Project Officer	To track project

**Background**

Currently students ([10 last year](#)) do progress from Animal Welfare and Management HND at Persnore College to the BSc (Hons) Animal Science at University of Worcester (UW), but the students could be prepared better for the third year top-up to be more in line with UW students and to meet third year expectations. Plagiarism issues are higher with direct entry students than with UW students too. However, these learners are very receptive to support and will often improve comparatively low grades (as compared to UW students) at the beginning of their third year to much better grades later.

The BSc (Hons) Animal Science also attracts direct third year entrants from other colleges and similar difficulties are experienced by these students.

The proposal is to develop an Enhanced Induction that would be delivered during the UW induction period to better prepare the students for the third year entry.

### **Objectives of the Project**

- Production of an Enhanced Induction specifically designed for students from Pershore College and other Further Education Colleges
- Develop suitable aspects of the programme as an e-learning option

### **Project Approach**

UW Staff are aware of the needs for these students through the experience of teaching them.

UW staff will liaise with appropriate staff, in college or university, to establish the availability of suitable resources that can be reviewed and revised to meet the needs of the students. New materials will need to be developed, particularly in the subject specific area to raise the level of subject knowledge.

Practical skills activities will need to be developed to raise the abilities of students to that of the students on the three year UW course.

### **Scope:**

#### **A Key Products from the project**

- A specifically designed Enhanced Induction for students entering the third year BSc (Hons) Animal Science at UW
- Improved induction for all direct entry students to third year studies in Biology

#### **B Out of Scope**

- Any subsequent marketing of the course to prospective students and colleges
- Costs associated with the delivery of the Enhanced Induction programme

### **Constraints**

The main constraint will be the availability of staff time to review and revise existing materials and to develop new materials and practical exercises.

### **Initial Project Case**

The top-up students would be given a range of learner support during the induction period including:

- Study skills
- Referencing
- Essay writing
- Critical thinking
- Practical application
- Laboratory Health and Safety
- IT

This would enable the students to be better prepared for their third year studies in HE and improve their success and retention on the course.

### **Benefits of the Project**

#### **Pershore and other feeder Colleges:**

- Clear and supported progression to HE course
- Will aid recruitment to the course, both hard marketing and prospectus entries, but also word of mouth from students benefiting from the support
- Provides the opportunity for on-going CPD of staff through the liaison with HE staff

#### **UW**

- Students able to cope better with the transition from FE to HE
- Improved retention of students
- Improved marketing and recruitment from Pershore and other colleges

#### **LLN**

- Provides support for students from BTEC HND, who might otherwise fail or decide not to go to HE because of the experiences of others
- Increases the knowledge of bridging support activity that can be shared through the network and LLNs
- Production of a Progression Agreement from Pershore to UW, but more generally for any FE provider of courses feeding into Biology courses at UW

### **Key Assumptions**

The key assumption has to be the availability of suitable staff to undertake the work.

### **Costs**

Total costs for the project could be up to £3000 to cover the Biology staff time required to source, revise and review materials and resources.

### **How will the project be evaluated?**

Staff and student feedback will be obtained and also comparison of previous year data with the 'supported' year data.

### **How will the project be sustained?**

Once established through this project, the staff at both institutions will routinely review the support programme and revise as appropriate. Longer term, decisions about where the actions are taken can be considered through the continued cooperation of staff and through the Link Tutor role.

### **Initial Risk Log**

The following table summarises the risks that have been identified that may prevent the project being completed to the required quality, budget and timescale. The probability and impact of each risk has been graded as low, medium or high to indicate the relative importance attached to each element of risk.

Risks	Probability	Impact	Containment Plan
Availability of suitable staff to review and revise materials and develop new ones	M	H	Aiming for the 2010 intake year, to give a reasonable lead time. Work will be allocated in small chunks across the staff team (or others if people bought-in) so that it does not fall to one person to shoulder the bulk of the work
Cooperation from other departments in the college or university	L	M	There are a variety of sources of information and assistance available – student services, library, ILS.

### Project Team

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