

Project Name: Development of a Progression Agreement between the Open University Faculty of Health and Social Care and the University of Worcester Institute of Health, Social care and Psychology for K101 students

Amendment History:

Version No.	Date	Reason for Amendment
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Name of Project Manager & Contact Details

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Document Distribution

<i>Name</i>	<i>Location</i>	<i>Responsibility</i>	<i>Action/Information</i>
Debbie Lambert	LLN	Manager of the LLN	For information
Geoffrey Elliott	UW	Members of the Steering Group	To approve the proposal
Chris Morecroft	WCT		
Ian Peake	HCT		
Mike Rookes	OU		
Gail Rothnie	UoB		
Donna Obrey	LLN	Project Officer for the LLN	To track and monitor project

Background

Students at Ludlow College are being offered OU Level 1 Undergraduate Course K101 Introduction to Health and Social Care from February 2010 under the OU's collaborative arrangements. It is to be expected that some students will wish to use this course to access the BSc Nursing and BSc Midwifery courses at the University of Worcester. To enable full credit transfer of 60 CATs points at level 4 between the two institutions, mapping K101 against the curriculum of these BSc courses will need to be undertaken and a progression agreement in place.

Objectives of the Project

A progression agreement between The Open University and the University of Worcester to enable students studying K101 at Ludlow College to have 60 points credit transfer onto BSc Nursing and BSc Midwifery Courses.

Project Approach

1. Discussion between the two agencies OU and UOW to consider feasibility of such a PA
2. If viable, then mapping of K101 to the Degree Courses above
3. Drawing up of Progression agreement and approval of both institutions/faculties

Scope:

A Key Products from the project

1. Mapping K101 curriculum to BSc Nursing and BSc Midwifery at UoW
2. Progression Agreement between OU and UoW for Ludlow College students

B Out of Scope

Other OU courses, other UoW awards

Constraints

Differences in the way curriculum is arranged in modules which may not enable the full 60 credit points to be transferable

Initial Project Case

Students achieving K101 at Ludlow College will have shown their ability to study at University level; the OU's open access policy and supported distance learning model enables students (particularly those at work) to access higher education with no previous qualifications. K101 develops the skills of learning at HE level in an integrated way and students who complete the course are well able to move to other HE programmes. The course is part of the foundation year of the OU's Nursing Programme (but it is sadly unlikely that there would be enough students on this route to make a viable OU cohort). In the past many K100 and K101 students who move to other HEIs have had to forego their 60 CATs points due to lack of recognition of the value of their studies with the OU. The OU's collaboration with Ludlow College, where students will have the additional support of College staff, could result in students wishing to move onto Nursing courses at UoW

Benefits of the Project

A guaranteed route into professional qualification programmes for students at Ludlow College studying K101 from 2010 who wish to go into nursing or midwifery

Key Assumptions

- the UoW wants these students
- that there is sufficiently similar curriculum for credit transfer to be agreed

Timescale

Between now and the first cohort of students completing K101 at Ludlow college i.e. October 2010

Costs

Staff time – Up to £2,500 to be shared amongst the University of Worcester, Ludlow College and the Open University

How will the project be evaluated?

- completion of Progression Agreement

How will the project be sustained?

Contact between appropriate staff at OU, Ludlow College and University of Worcester

Implications for Equality & Diversity

Students in workplace notoriously difficult to provide training and progression; Ludlow College and the OU providing supported distance learning suitable for rural low density catchment area; additional progression routes into HE

Initial Risk Log

The following table summarises the risks that have been identified that may prevent the project being completed to the required quality, budget and timescale. The probability and impact of each risk has been graded as low, medium or high to indicate the relative importance attached to each element of risk.

Risks	Probability	Impact	Containment Plan
UoW not interested	Not known	Abandon project	
Curriculum match	Not known	Difficult negotiations	
No students recruited to K101 Ludlow College	medium	Could continue anyway, PA could suit other cohorts	

Project Team

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