

Project Name: Module Generation for the FDA Health

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Document Version: 2

Document Distribution:

Name	Location	Responsibility	Action/Information
Debbie Lambert	LLN	Manager of the LLN	For information
Geoffrey Elliott	UW	Members of the	To approve the
Chris Morecroft	WCT	Steering Group	proposal
Ian Peake	HCT		
Mike Rookes	OU		
Gail Rothnie	UoB		
Donna Obrey	LLN	Project Officer for the LLN	To track and monitor project

Background

The development of a new FDA in Health care will require input with respect to the content and resources required for the module outlines. In order to make the product a more attractive offer for employers the content will need to match the National Occupational Standards where possible and will require a group of staff to undertake the mapping and writing exercise.

It is anticipated that this mapping exercise will be carried out by a team of experts in FE and within the Acute and primary care Trusts in both Herefordshire and Worcestershire. We may also need to call on the services of the Sector Skills Council; Skills for Care.

Objectives of the Project

- To undertake to write and develop resources for the Level 4 and 5 modules as specified by the Curriculum planning team at Worcester University.
- To liaise with health authority members, staff at university and partner colleges to inform the content of each module and to aid ownership of the degree through their input.
- To identify the links to the NOS and to write content that fits the standards to ensure the product is attractive to SHA and employers.
- To produce completed modules with learning outcomes, indicative content, assignment briefs and key texts.
- To identify potential resources for the delivery of the modules

Project Approach

Stage One

A series of meetings with the curriculum team to agree the modules to be designed and written, together with clear outlines developed as to the format to be adopted.

- Partners from all colleges and university and a representative from the two Acute and Primary Trusts to be involved in a mapping exercise to ensure the NOS are met within the content of the modules.

Stage Two and Three

- Writing of each module and copies to team for changes, input and proof reading.
- Design of assessment process and agreement from team members and university Assessment committee
- Key texts identified and agreed by team.
- Design of a robust APEL scheme to enable credit to be awarded for courses already completed at level 4 eg. NVQ 4 Health and Social Care and Level 4 Leadership and Management in Care.

Stage Four and Five

- Meeting with curriculum planning group to finalise content and discuss the outlines.
- Finalise the module outlines and discuss the resources required for delivery.

Stage Six.

- Finalise the modules and meet with team to discuss and finalise content and produce the completed modules for the wider curriculum team, partner colleges and SHA employers.

Scope:

Key Products from the project

- The completion of module outlines together with learning outcomes, indicative contents and key text lists.
- Specific resources for the delivery of the level 4 and 5 modules within the new Foundation
- New modules which are mapped to National Occupational Standards

Out of Scope

The marketing of the programme is not included

Constraints

Engaging staff from all partners colleges and employer forums may be a limiting factor and difficult to organise.

Initial Project Case

The release of additional funds to support the involvement of employers in mapping the National Occupational Standards (NOS) for Health and Social care into the FD modules

Benefits of the Project

- Working in a collaborative manner with the partner colleges, SHA representatives and university staff there will be strengthened links and a more attractive product in terms of a Foundation Degree which will be 'owned' by a wider group.

- Increased opportunities for a mix of academic and vocational pathways and links established.
- Increased applications due to the more robust and skill based FDA
- Increased applications due to a product which has been designed and delivered in partnership with key stakeholders

Key Assumptions

That key staff are available to write the modules. The availability of employers to contribute to the mapping of the NOS

Costs

The sum of £5,000 has already been agreed by the steering group to support this project. However, due to increase in the number of partners groups I would like the steering group to consider a further £3,000 which can be used to support employer contribution to the mapping of the National Occupational Standards.

This funding would be shared between the colleges and the amount will be dependent on the number of modules they are required to write.

Project Timescale

The new Foundation Degree has a validation date for June. It is essential therefore that the developments meet this deadline.

How will the project be evaluated?

The project will be evaluated by the production of a high class award which meets the needs of a wide range of people in health and social care.

The success of the project will be reflected in the increased enrolments onto the course and the financial support offered by the Strategic Health Authority for student's fees.

How will the project be sustained?

The project will become part of a suite of courses available within the Institute of Health and Society. The Work-based learning element of the programme will allow for an increase in flexibility therefore making it suitable for a range of disciplines in both health and social care.

The programme will consider the demands of a national framework for FDs and will meet the needs of the key stakeholders such as Skills for care and Skills for Health

Which aims, outcomes and/or targets will the project achieve for the HWLLN? Please also state which funding criteria this project meets and how.

The key targets for the new degree will be:

- To increase the numbers of students entering higher education to undertake a new degree which has specifically been designed to meet the needs of Health care providers and employers
- To involve employers in the development, design and delivery of curriculum.

However, the following may also be met:

- To increase the number of part time students entering higher education whilst continuing employment
- To help the target groups of students succeed in higher education
- To facilitate a change in the design and delivery of curriculum in H & W to meet the needs of the target students and the needs of the SHAs.

The key targets for this project will be

- To engage the employers and staff in partner colleges in the writing of the new FDA content to ensure ownership of the new course.

Implication for Equality and Diversity

The design and delivery of the project will enable a wider range of people to access the Award. The blended learning approach will also allow students to access information from home or work depending on the availability of a computer.

Initial Risk Log

The following table summarises the risks that have been identified that may prevent the project being completed to the required quality, budget and timescale. The probability and impact of each risk has been graded as low, medium or high to indicate the relative importance attached to each element of risk.

Risks	Probability	Impact	Containment Plan
Unable to recruit the required staff in the time available and at specific times for meetings.	L	H	Use of other members of staff and use of video conferencing and email to improve communications during the process.
Lack of interest by employers for the new product	L	M	Market the proposals at an early stage in the development

Project Team

To include members of Halesowen College, Ludlow College, University of Worcester, Evesham, College, Hereford College of Technology Herefordshire PCT , Worcester Acute Hospital